



DLSAU has new Mission-Vision Statement

After a long process of community reflection and dialogue, De La Salle Araneta University now has new Mission and Vision statement, which will serve as its guide in moving forward in its Lasallian educational mission.

The revision of the University Mission-Vision statement started with a visioning exercise facilitated by Dr. Carmelita Quebengco on 29-30 October 2013 at DLSAU. The revised Mission-Vision statements were presented to the Board of

Trustees during their meeting on 5 December 2013. This was followed by a series of focused group discussions with parents, teachers, non-teaching staff, and students to gather feedback on the new Mission-Vision Statement. Feedback forms were also sent to alumni and members of the Board of Trustees. After these



University administrators during the Institutional Planning and Evaluation

consultations were done, the revised Mission-Vision statement were presented again to the Board of Trustees in their meeting on 6 March 2014. The final version was approved on 28-29 April 2014, during the Institutional Planning and Evaluation held at Charles Huang Conference Center in Calaca, Batangas.

PREAMBLE

De La Salle Araneta University, formerly Gregorio Araneta University Foundation, is a pioneer Catholic private educational institution in Agriculture and Veterinary Medicine. Inspired by the ideals of and philosophies of its founder, Don Salvador Z. Araneta and the charism of St. John Baptist De La Salle, DLSAU seeks to produce experts who will be the resource of church and country in the areas of environment, animal welfare, food security, entrepreneurship and technological development.

MISSION-VISION STATEMENT

De La Salle Araneta University is a leading industry-aligned and globally-linked Catholic educational institution committed to experiential teaching and learning for the creation of new knowledge in food security, animal welfare and entrepreneurship towards societal transformation.

CORE VALUES

In faith, DLSAU is committed to building a community that sees the goodness and likeness of God in each member, thus being moved to contributing to each other's growth and development in the service of society.

As a service-driven institution, DLSAU is passionately committed to excellence in teaching and learning towards the building of an academic community characterized by efficiency, effectiveness, and integrity.

Together and by association, DLSAU is committed to become a catalyst for societal transformation through poverty alleviation.

DLSAU attends DLSP Summer Programs

Members of the DLSAU community participated in the various summer programs organized by De La Salle Philippines which aimed for the participants to be more involved in carrying out the Lasallian educational mission.

VOCATION SUMMER CAMP

The Vocation Summer Camp (VSC) is a yearly program organized by the Vocations Ministry Office of De La Salle Philippines to gather aspiring young men and introduce them to the life of the Brothers through activities rooted on the values of Faith, Service, and Communion. This year's VSC was held at La Salle University, Ozamiz City and La Salle Academy, Iligan City from April 23-27. The attendees from the university were Mr. Dave Matthew Quing, incoming 2nd year Veterinary Medicine student; Mr. Nathaniel Figueroa, incoming 2nd year Psychology student; and Mr. Maurice Gravidez, BED Science Teacher.



"I realized that Mindanao is a peaceful place and composed of people who are accommodating and loving."
[Maurice Gravidez, VSC participant]

LASALLIAN YOUTH CONGRESS

The Lasallian Youth Congress was held from May 4 to 8 at the PHINMA Training Center in Tagaytay City. Representatives from the University were Ms. Joyce Maghacot, Supreme Student Council (SSC) President; Mr. Norbert Robles, SSC Vice President for External Affairs; Mr. Patrick

Cipriano, Junior Philippine Institute of Accountants President; Ms. April Allison Pedracio, Association of Junior Executives President; and Mr. Raejyn Angeles, Presidential Assistant for Lasallian Mission.



"Part of my plans for AY 2014-2015 is for all sectors from faculty, non-faculty and especially students to have a greater appreciation of the Lasallian Formation and for them to know more who 'the Man' is which Saint John Baptist de La Salle and the mission through different programs and activities."
[Raejyn Angeles, LYC adult companion]

"I am reminded of our mission as Lasallians, that we are one with all the De La Salle schools in the Philippines in giving service to those who are in need and in helping the promotion of Christian education to the Filipinos."
[Norbert John Robles, LYC Participant]



LASALLIAN SPECIAL STUDIES INSTITUTE

The Lasallian Mission Services (LMS) Office of De La Salle Philippines prepared Summer Formation programs to provide the various sectors of Lasallian institutions venues to be more involved in mission, vocation, and formation work. Ms. Delilah dela Cruz, Christian Living Teacher, attended the Lasallian Special Studies Institute which was held from April 21 to May 2.

RETURN TO VAUGIRARD 18

The Return to Vaugirard (RTV) Program was held on April 27 to May 3 at La Salle University Binuni Complex, Binuni, Lanao del Norte. The program aimed to strengthen the Lasallian network of Justice, Peace and Integrity of Creation (JPIC) volunteers among Lasallian schools. Ms. Maria Teresa Bernabe, Program Chair of the Tourism Program, and Mr. Lorenzo Gallego, Property Custodian, attended the RTV.

"To integrate my learning to some courses of Tourism Management like the advocacy in the environment in Eco tourism course as well as in Tourism Planning and Development."
[Maria Teresa Bernabe, RTV18 graduate]



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AgriVet students undergo summer training



Students while seining tilapia fingerlings with the BFAR technical team

Thirty five BS Agriculture students of the AgriVet Sciences Institute at the Salikneta Farm successfully completed their Skills and Development Training conducted at the Central Luzon State University in Munoz, Nueva Ecija.

From 31 March to 20 April 2014, the students had a chance to immerse and

experience work at the Small Ruminant Center, the Bureau of Fisheries and Aquatic Resources, and the Philippine Carabao Center. They were taught basic information regarding the processes involved in the proper domestication of animals and other skills that they need to acquire as need to acquire as future agriculturists.

FEATURE STORY

Voyage to the North: CLSU Training Engagement

Have you ever experienced a sleepless night once in your life? Things like whenever you close your eyes there are a lot of things circling in your imagination and that's what keeps you awake? That's what I've experienced the night before our departure from Salikneta Farm.

I kept myself awake till the dawn of March 31. I said to myself, "I will surely miss my home (Salikneta)". We've travelled for almost five hours from Salikneta to Central Luzon State University, Science City of Muñoz, Nueva Ecija. The moment we arrived, I told myself, "This is it!"

We were divided into three groups wherein each group was assigned to one of the three centers: Bureau of Fisheries and Aquatic Resources (BFAR), Philippine Carabao Center (PCC) and Small Ruminant Center (SRC). After a period of time, we had a rotation on our place of assignment. I belonged to Group 2 and our first assignment was at BFAR.

Week 1.
Bureau of Fisheries and Aquatic Resources

Our first day at BFAR was very challenging. Since our farm hasn't installed a pond for fish production yet, this was a new experience for us. Everything seemed to be a big challenge because we had no clue on what we were going to do at the center. Fortunately, hospitable staff

of BFAR attended to us and they made sure that we were able to learn the basic knowledge we need about fingerlings production. There, we were taught how to prepare ponds, select brood stocks, identify the gender of the tilapia (*Oreochromis niloticus*), manage and propagate tilapia fingerlings, and many more. We had practical work in the field every morning wherein we were able to seine tilapia fingerlings and do the sexing of male and female tilapia. Although it was a whole new environment for us, we eventually got used to the routine of at the center. The staff was even amazed with how we participated in the discussion. We were sometimes mistaken for graduating students because of the knowledge we have in Physiology and Anatomy.

Weeks 2 and 3.
Philippine Carabao Center and Small Ruminant Center

"As I have observed, DLSAU-Salikneta students are the most hardworking OJTs among the other schools representative." This heart-warming compliment came from one of the staff of Philippine Carabao Center (PCC) as we conducted our milking activity in the PCC milking parlor one morning. It drew a smile on my face.

At the Animal Research Center, we learned more about the basics of milking ruminants. And though we already have experienced milking our dairy cows in our own cattle area at Salikneta, this was a new experience for us because instead of milking cows, we were milking carabaos!

We were assigned to different areas in the center. There, we fed, bathed, milked the animals and cleaned their pens.

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Students trying to catch carp.

Front and Center: College of Arts, Sciences, and Technology (CAST)



VISION-MISSION

College of Arts, Sciences, and Technology (CAST) is committed to facilitate the holistic development of individuals who will become resources of change in global society in the field of humanities, sciences and technology. Inspired by the philosophies and examples of the university founders, CAST aims to provide a dynamic general education,

psychology program, analytical and technical competence to students.

The College has two departments under its wing: the Psychology and Department of which the Computer Engineering and Computer Science programs are under.

VISION-MISSION of the Psychology Department

Guided by the philosophies and examples of the founders, the Psychology department of DLSAU is committed to facilitate experiential learning by providing competent teachers, up to date materials, research, and facilities that surely awake students learning desires. Exposure to various fields of psychology, especially research that will improve critical thinking skills, enhance personal and interpersonal relations and hone their psychological knowledge to solve real-life problems.

The department also seeks to develop students in serving God and country thru community involvement.

VISION-MISSION of the Technology Department

Is committed to continually improve its educational environment in order to develop graduates with the strong academic background who will become resources of change in the global society in the field of engineering and technology.

Inspired by the philosophies and examples of the university founders, technology aims to provide its students with the expertise to become leaders and innovators in analytical and technical competence.

To produce graduates that will become successful professionals, be committed to lifelong learning, and make positive contributions to society.

9 DLSAU grads pass LET

The Professional Regulations Commission released on 8 March 2014 a list of those who passed the Licensure Examination for Teachers held last 26 January 2014.

The university had a 36.84% passing rate for the Bachelor of Secondary Education, higher than the national passing rate of 28.41%.

The following are the new Lasallian educators:

Bachelor of Elementary Education:
Ms. Maria Natalia Dellosa Hernandez
Ms. Jonalyn De Dios Kaluag

Bachelor of Secondary Education:
Ms. Dorothea Carino Dela Cruz
Mr. Jayson Enriquez Ignacio
Mr. Chito Vincent Mame Juanzo
Ms. Edwina Bersamina Matreo
Ms. Sarika Mendoza Saberon
Mr. Crisjhosep Orozco Santiago
Ms. Maria Corazon Vicario Tobias

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The routine was the same in the Small Ruminant Center where they kept goats of different breeds. The way we take care of carabaos and goats is similar. That's why on our first day in SRC, we were able to bathe goat, milk, administer Vitamin B complex to newborn kids, trim hooves, and plant legumes for the "legume-strata". Here we learned of the mutuality between plants and animal production: legumes form part of the main diet of goats while the goat's excreta

serves as fertilizer to these plants.

All in all, we learned a lot and had an enjoyable experience. We kept in mind that we should accomplish our goals in going there and leave CLSU with a good impression like the Agri-vet's first batch of OJTs. "Pwede na kayo ditong magtrabaho pag-graduate niyo; marurunong at magagaling na kayo," both directors often told us. With their kind remarks, we know that we did just that.



Students doing the jump shot at Central Luzon State University's main gate