READING—
LUKE 7:36-8:3
So I tell you, her many sins have been forgiven because she has shown great love. But the one to whom little is forgiven, loves little. Jesus said to her, “Your sins are forgiven.”

REFLECTION
The longest chapter in De La Salle’s Conduct of Schools is probably the chapter on Correction. It was probably an indication of how important this was in the Lasallian School. The entire section can be likened to a typology of young people. There is not one punishment for an offense. The response of the teacher is always rooted in his or her understanding of the nature and character of the errant child. In De La Salle’s thought, correction has one sole aim. It is not a question of restoring the teacher’s personal authority which has been compromised, but of touching the heart of the young person and obtaining for him the gift of conversion.

Today’s story from the Gospel of Luke sheds light as well on the conditions that are necessary for conversion to take place. This notoriously sinful woman was aware of her own need for forgiveness. This awareness was what opened her to the person of Jesus and receive from him not only forgiveness but love as well. Authentic conversion then leads to an acknowledgement of God's offer of love.

How aware am I of my own need to receive forgiveness? To receive love from others? How well do I communicate my concern for those I lead and teach while correcting them? Do I see that my love for those I lead and teach will necessarily entails correcting their faults?

RESPONSE
Caring Father, Thank you for this young child who is so precious to you. Help him to overcome the difficulties he finds in school. Break down the barriers that are keeping him from understanding his work. Clear his mind so he can concentrate on his work to the best of his ability. Give me wisdom and patience and understanding so I may lead him forward. Help me to praise him at every opportunity that he may feel confident in my concern and so move forward with an enquiring mind. When he gets on my nerves, help me realize that this is a small price to pay for his presence.

AMEN.

BE UNBearable TEACHER
The Conduct of Schools contains this list below of traits, which can make a teacher or a leader unbearable. Go over this list of traits, which do NOT help in opening others to correction and which present blocks to the conversion of those we lead and teach.

THINGS WHICH CAN MAKE A TEACHER UNBEARABLE

1. Making too many demands on the pupils: excessively heavy punishments, which crush the pupils. This shows lack of judgment and prudence.

2. Giving orders or making demands using harsh and overbearing language, especially if to this are added impatience and anger.

3. Insisting that a pupil does something much faster when he is not able or ready to do so. He must be allowed time to reflect, to adjust interiorly. It is an opportunity for conversion.

4. Acting without much discernment, by demanding important and less important things with the same insistence. A teacher needs to be able to assess and relativise, otherwise pupils can feel they are being treated unfairly and become discouraged.

5. Refusing to listen to the explanations of a pupil, refusing to speak with him, or a priori rejecting reasons or excuses. It is important to make a distinction between the intentions and motives of a child, and what he has actually done.

6. Refusing to show sympathy for, or take into account the weaknesses of the children. Behaving towards them as if they were insensible instruments rather than creatures capable of reason.

Lauriere FSC, Leon. Cahiers Lasalliens: The Conduct of Schools, p. 237

Be Unbearable Teacher
The Conduct of Schools contains this list below of traits, which can make a teacher or a leader unbearable. Go over this list of traits, which do NOT help in opening others to correction and which present blocks to the conversion of those we lead and teach.

1. Making too many demands on the pupils: excessively heavy punishments, which crush the pupils. This shows lack of judgment and prudence.

2. Giving orders or making demands using harsh and overbearing language, especially if to this are added impatience and anger.

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4. Acting without much discernment, by demanding important and less important things with the same insistence. A teacher needs to be able to assess and relativise, otherwise pupils can feel they are being treated unfairly and become discouraged.

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Lauriere FSC, Leon. Cahiers Lasalliens: The Conduct of Schools, p. 237
BIRTHDAYS

22 JUNE Sr. Marie Antoinne Villanueva
23 JUNE Br. Richie Yap FSC
26 JUNE Br. Ricky Laguda FSC
28 JUNE Richmond Verendia (DLSP-ADMIN)

PRAYERS REQUESTED

We ask the Philippine Lasallian Family to join in prayers for the repose of the soul of Paulandre M. Jochico, husband of Dr. Ating Jochico who passed away on 8 June. We also pray for the mother of Br. De La Salle Sayam Ngamdee FSC of Thailand, who passed away Sunday, 9 June 2013.

ABOUT KUYA CENTER

The KUYA Center for Street Children is a project supported by the One La Salle Educational Foundation. The Center accepts referrals from any of the Lasallian institutions, who may be in contact with any street child, especially in the following areas: Cubao, Anonas, Katipunan, Sta. Lucia, Marikina, Commonwealth Avenue, Philcoa, Tandang Sora, Ever Gotesco, Fairview and Lagro. You may contact Br. Luc Boudreault sc using the following email address:
- Kuya Center e-mail address: Kuyacenter@yahoo.com
- Address: #6, St. Michael Street, Brgy Immaculate Conception Cubao, 1109 Quezon City

VISION

To rehabilitate and reconcile as many Filipino children as possible who, through life’s circumstances, live on the streets and commercial centers as run-away or abandoned vagrants often dealing in petty crime, drugs and prostitution.

MISSION

Kuya Center sees family and home as the heart and center of Christian love. With this in mind Kuya Center’s mission to street children has its pivot, drive and purpose the call of the gospel to love all children and to express this through:

- Restoring dignity, self-worth and esteem to these children through its healing programs,
- Its endeavor to reconcile such children with their families; to support and provide services for them and their families,
- To provide irreconcilable children with the kind of care that will enable them to grow as Christian citizens worthy of filling their unique role within family and society,

- To collaborate and network with other caring organizations and so advocate more advantageously on behalf as such children.

NEW FACES AT DLSP

We welcome new members of De La Salle Philippines (DLSP) Central House Administration team.

Ms. Pam Roldan (1) joined the Central Procurement Unit (CPU) as its Head. Ms. Claudeth Cantoria (2) will be working as Advancement Assistant in the Advancement Unit (AdU). Mr. Louie Montemar (3) joined the Lasallian Mission Services (LMS) department as Coordinator of the Lasallian Education Commission with Mr. Gladstone Cuarteros (4) as Coordinator of the Lasallian Justice and Peace Commission. Mr. Migs Ortega (5) will be joining the Communications & Resource Services (CoRe) department as Communications Associate, along with Mr. Demy Cruz Jr. (6) as Multimedia Artist; both under the CoRe office.

LSGH RECOGNIZED FOR LCLE

The Grade School Department of La Salle Green Hills was featured in the 21 May edition of the Philippine Daily Inquirer. LSGH was cited during the Second Excellence in Educational Transformation Awards (EETA). A portion of the article is quoted below:

The LSGH Grade School Department was recognised particularly for its Learner-Centered Learning Environment (LCLE) and Technology Management Center (TMC), spearheading the use of technology and Internet in improving students’ capabilities as learners.”

Other schools given the same award are: Singapore School Manila, Statefields School Inc., Don Bosco Technology Center-Cebu, Southville International
School and Colleges and Diocesan Schools of Pagadian.

They were recognised for exceptional innovations in their school systems, including curriculum design, learning materials, learning methodologies, administrative systems and processes and learning spaces and places. Each received 300,000.

This is organised by Bayan Academy, Rex Bookstore and Knowledge Channel Foundation.

You may read the full article by following this link: www.filipinas.inquirer.net/xhtml/f0521schools.xml

**SELF-DISCOVERY WITH RPR**

“Why are you here?” Br. Michael Cua FSC, Vocations Coordinator, asked during his mini-recollection on the Recollection-Planning-Recreation (RPR) program. It was a very deep question, but I was prepared to answer since I was expecting that this type of question would come up.

I didn’t join in order to be with my close friends or due to a recent heartbreak. I wanted to discover more about myself and my future. I would always think to myself, ‘I wonder if I could be a Brother in the future?’ I know that this thought might change due to the fact that I’m still young and I have a lot of things yet to discover, but it’s an interesting prospect. I felt that the RPR with the ABCDs might help me kick-start my journey to discovering myself.

The activities during the first day of the RPR focused more on self-evaluation which is signified by the first R in the RPR – recollection. We were given the chance to reflect on why we joined the RPR. We were also tasked to give a little role play on how we will introduce La Salle to the uninformed kids. After that, we were given the opportunity to reflect and to fill out our personal annual plans (PAP). I could honestly say that this was one of the best moments of the entire program. I was able to ponder on my priorities and my plans for the future, which would help me towards my goal of self-discovery. The group sharing of our PAPs made the moment more intimate between the ABCDs as we got to know more about each other.

The second day of the program gave more emphasis towards the remaining letters, P and R, which meant planning and recreation. The day started with a morning prayer led by Kuya Edwin, an aspirant, in order to give us the strength to perform the activities for the day. Br. Mikey reminded us of the question he asked during his mini-recollection and he tasked us to create a ‘mission statement’ on why the Iligan ABCDs exist. After a few minutes of debating and brainstorming, we were able to come up with the following statement. “We, the Iligan ABCDs, exist to answer our curiosities about the life of the Brothers by building community in fulfilling the Lasallian mission with faith, zeal for service and communion, guided with the principles and virtues of St. John Baptist de La Salle.”

For the recreation part of the RPR, we had “Dagan Iligan,” an Amazing Race-esque activity where we were tasked to finish the challenges done around the city with a budget of Php400. The game tested our strength, determination, will and faith. Personally, one of the highlights during the activity was when we were tasked to order halang-halang, which served as our lunch. I never ate halang-halang before so it was an extraordinary experience for me. I felt so proud of my fellow ABCDs as we were able to complete each challenge without much difficulty. As we went our separate ways, I smiled to myself and said, “The path for self-discovery begins here in the ABCDs.”

I know that my quest for self-discovery is not yet over and I’m yet to face hardships and difficulties. Nevertheless, I feel confident that I will be able to survive the trials with the guidance of my fellow ABCDs. The light that was once put out due to troubles has been re-kindled for I have once again felt solidarity with a group of people who share the same interests with me.

— By Mark Francis S. Basan II

**ERRATUM (CHBC 1314-01)**

Br. Gus Boquer’s birthday was misreported as 13 June. His actual birthday is in November.

**VOCATION NOVENA**

**16-25 JUNE**

Let us pray that more young people will be inspired to commit their lives to the Lasallian Mission.

**PRAYER FOR Vocations**

Jesus, the harvest is still great. It is worldwide and many colors, songs and dreams. Call laborers to gather this harvest for you. Grant the blessing of courage to follow you, and the grace to share your love with the world. AMEN.